

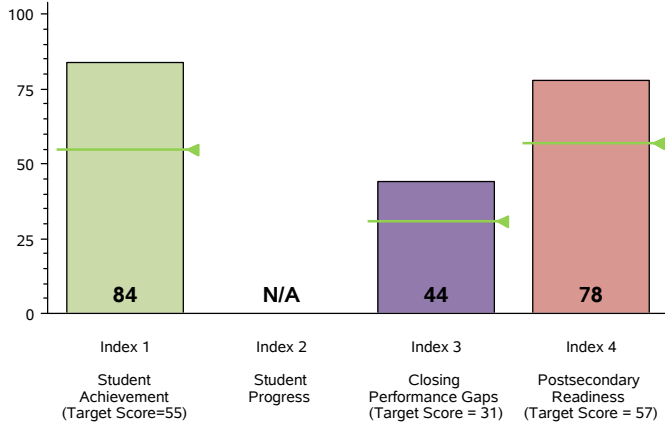
**Texas Education Agency
2013-14 School Report Card
LOOP SCHOOL (083902001)**

District Name: **LOOP ISD**
Campus Type: **Elementary/Secondary**

Total Students: **118**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|------------------------------|
| Social Studies | Top 25% Closing Perform Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 96.5% | 96.5% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.7% | 1.7% | 12.7% |
| Hispanic | 58.5% | 58.5% | 51.8% |
| White | 39.8% | 39.8% | 29.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 3.7% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 0.0% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 54.2% | 54.2% | 60.2% |
| English Language Learners | 8.5% | 8.5% | 17.5% |
| Special Education | 5.9% | 5.9% | 8.5% |
| Mobility Rate (2012-13) | 14.2% | 14.2% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 8.0 | 8.0 | 19.4 |
| Grade 1 | 8.0 | 8.0 | 19.5 |
| Grade 2 | 5.0 | 5.0 | 19.3 |
| Grade 3 | 7.0 | 7.0 | 19.3 |
| Grade 4 | 9.0 | 9.0 | 19.3 |
| Grade 5 | 7.0 | 7.0 | 21.2 |
| Grade 6 | 11.0 | 11.0 | 20.6 |
| Secondary | | | |
| English/Language Arts | 9.4 | 9.4 | 17.4 |
| Foreign Languages | 5.8 | 5.8 | 18.9 |
| Mathematics | 4.4 | 4.4 | 18.1 |
| Science | 8.6 | 8.6 | 19.1 |
| Social Studies | 7.8 | 7.8 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.5% | 64.4% |
| Instructional Expenditure Ratio | n/a | 53.7% | 63.7% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$13,439 | \$21,439 | \$8,327 |
| Instruction | \$11,301 | \$11,333 | \$4,759 |
| Instructional Leadership | \$0 | \$0 | \$123 |
| School Leadership | \$900 | \$900 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 84% | 84% | * | 77% | 93% | - | - | - | - | 79% |
| | 2013 | 77% | 89% | 89% | - | 87% | 92% | - | - | - | - | 86% |
| Reading | 2014 | 76% | 79% | 79% | * | 75% | 85% | - | - | - | - | 78% |
| | 2013 | 80% | 91% | 91% | - | 88% | 94% | - | - | - | - | 89% |
| Mathematics | 2014 | 78% | 86% | 86% | * | 79% | 96% | - | - | - | - | 77% |
| | 2013 | 79% | 89% | 89% | - | 85% | 94% | - | - | - | - | 84% |
| Writing | 2014 | 72% | 74% | 74% | - | 67% | 86% | - | - | - | - | 78% |
| | 2013 | 63% | 78% | 78% | - | 76% | 80% | - | - | - | - | 80% |
| Science | 2014 | 78% | 95% | 95% | - | 90% | 100% | - | - | - | - | 92% |
| | 2013 | 82% | 92% | 92% | - | 94% | 91% | - | - | - | - | 82% |
| Social Studies | 2014 | 76% | 88% | 88% | - | 73% | 100% | - | - | - | - | 79% |
| | 2013 | 76% | 94% | 94% | - | 94% | 95% | - | - | - | - | 93% |

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

| | | | | | | | | | | | | |
|----------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| Two or More Subjects | 2014 | 41% | 39% | 39% | * | 17% | 67% | - | - | - | - | 17% |
| Reading | 2014 | 45% | 48% | 48% | * | 29% | 76% | - | - | - | - | 34% |
| Mathematics | 2014 | 39% | 44% | 44% | * | 26% | 68% | - | - | - | - | * |
| Writing | 2014 | 35% | 33% | 33% | - | * | * | - | - | - | - | * |
| Science | 2014 | 43% | 43% | 43% | - | * | 67% | - | - | - | - | * |
| Social Studies | 2014 | 39% | 36% | 36% | - | * | 43% | - | - | - | - | * |

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

| | | | | | | | | | | | | |
|----------------|------|-----|-----|------------|---|----|-----|---|---|---|---|----|
| All Subjects | 2014 | 15% | 14% | 14% | * | 7% | 22% | - | - | - | - | 7% |
| Reading | 2014 | 15% | 16% | 16% | * | * | 27% | - | - | - | - | * |
| Mathematics | 2014 | 17% | 17% | 17% | * | * | 26% | - | - | - | - | * |
| Writing | 2014 | 8% | * | * | - | * | * | - | - | - | - | * |
| Science | 2014 | 14% | * | * | - | * | * | - | - | - | - | * |
| Social Studies | 2014 | 15% | 20% | 20% | - | * | * | - | - | - | - | * |

STAAR Percent Met or Exceeded Progress

| | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| Reading | 2014 | 61% | * | * | - | * | * | - | - | - | - | * |
| | 2013 | 62% | 71% | 71% | - | 55% | 91% | - | - | - | - | n/a |
| Mathematics | 2014 | 60% | 56% | 56% | - | * | * | - | - | - | - | * |
| | 2013 | 59% | 60% | 60% | - | 48% | 78% | - | - | - | - | n/a |

STAAR Percent Exceeded Progress

| | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|----|-----|---|---|---|---|-----|
| Reading | 2014 | 17% | * | * | - | * | * | - | - | - | - | * |
| | 2013 | 15% | 15% | 15% | - | 7% | 26% | - | - | - | - | n/a |
| Mathematics | 2014 | 18% | 15% | 15% | - | * | * | - | - | - | - | * |
| | 2013 | 16% | 13% | 13% | - | 7% | 22% | - | - | - | - | n/a |

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

| | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|
| Reading | 2014 | 45% | * | * | - | * | - | - | - | - | - | * |
| | 2013 | 43% | * | * | - | * | - | - | - | - | - | * |
| Mathematics | 2014 | 46% | * | * | - | * | - | - | - | - | - | * |
| | 2013 | 46% | 38% | 38% | - | 33% | * | - | - | - | - | 33% |

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'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 100% | 100% | - | * | * | - | - | - | - | 100% |
| Mathematics | 2014 | 79% | 86% | 86% | - | * | * | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | * | * | - | * | * | - | - | - | - | * |
| Mathematics | 2014 | 21% | * | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 100% | 100% | - | * | * | - | - | - | - | 100% |
| Mathematics | 2014 | 88% | 100% | 100% | - | * | * | - | - | - | - | 100% |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 83% | 100% | 100% | - | 100% | * | - | - | - | - | 100% |
| Mathematics | 2014 | 80% | 90% | 90% | - | 83% | * | - | - | - | - | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 17% | * | * | - | * | * | - | - | - | - | * |
| Mathematics | 2014 | 20% | * | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 89% | 100% | 100% | - | 100% | * | - | - | - | - | 100% |
| Mathematics | 2014 | 87% | 100% | 100% | - | 100% | * | - | - | - | - | 100% |

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| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2012-13 | 2.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 2011-12 | 2.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 88.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Received GED | 0.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% |
| Continued HS | 4.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% |
| Dropped Out | 6.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% |
| Graduates and GED | 88.9% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Grads, GED, & Cont | 93.4% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Received GED | 1.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| Continued HS | 5.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| Dropped Out | 6.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| Graduates and GED | 88.7% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Grads, GED, & Cont | 93.7% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 90.4% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Received GED | 1.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| Continued HS | 1.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| Dropped Out | 7.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| Graduates and GED | 91.6% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Grads, GED, & Cont | 92.9% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Received GED | 1.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * |
| Continued HS | 1.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * |
| Dropped Out | 7.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * |
| Graduates and GED | 90.5% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Grads, GED, & Cont | 92.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2013 | 83.5% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% |
| Class of 2012 | 82.9% | 90.9% | 90.9% | - | 80.0% | 100.0% | - | - | - | - | n/a |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2013 | 63.8% | 61.5% | 61.5% | - | * | 60.0% | - | - | - | - | 40.0% |
| Class of 2012 | 66.9% | 63.6% | 63.6% | - | 40.0% | 83.3% | - | - | - | - | 50.0% |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2013 | 25.4% | 25.0% | 25.0% | - | * | 33.3% | - | - | - | - | * |
| Class of 2012 | 24.9% | 28.6% | 28.6% | - | * | 40.0% | - | - | - | - | * |
| Average ACT Score | | | | | | | | | | | |
| Class of 2013 | 20.6 | 20.1 | 20.1 | - | * | 19.8 | - | - | - | - | * |
| Class of 2012 | 20.5 | 21.9 | 21.9 | - | * | 23.2 | - | - | - | - | * |

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